

General	PARTNER SEARCH
	Program: Erasmus + Action: Key action 2 Cooperation for innovation and the exchange of good practices Creation of a strategic partnership
Project Title	Project « AVEnIR » = (in French) Av ancer, V ivre E nsemble, I nnover et R éunir
Leader	Collège Stephen Hawking- Fleury-sur-Orne, Normandie, France
Description of the partner	<p>Stephen Hawking College is a school where cultural diversity is a real asset: it has 477 pupils from 6ème to 3ème aged 11 to 15. The school took part in and coordinated its first Erasmus+ programme in 2019, but was unable to carry out the student exchanges because of the Coronavirus epidemic. In 2022, a group of students carried out an exchange with Greece as part of the Erasmus + programme.</p> <p>Today, the school wants to diversify its partners and multiply its projects.</p>
Partners sought	The school is looking for partners who would be interested in co-constructing a project that encourages openness to others and fosters citizenship.
Outline of the project	The project will explore the theme of democratic life in Europe and the importance of living together (Living together to live better: why and how?)
Activities	<p><u>Activities in the school :</u></p> <p>Define democracy → revisit the concept and its implications for the life of future citizens. How democratic life is established at several levels, visit to a place of power :</p> <ul style="list-style-type: none"> - within the French state - within the region - within the département - within the commune - within the college - within the class <p>The influence of democratic life on the different spheres of our lives: private / social / digital liberté d'expression / respect de la liberté d'expression</p> <ul style="list-style-type: none"> - relationships between girls and boys - implementation of solidarity - fraternity: life-saving gestures (GQS obtained in 5th year), obtaining the PSC1 certificate - inclusion of pupils with disabilities / allophone pupils

	<ul style="list-style-type: none"> - secularism → what is the situation in other countries? How is it implemented? Questions about secularism? - How can I express my opinions without offending others, while listening to them and taking them into account? - Ecological transition: how can living together impact our relationship with the environment? - How to think about rules together: Ultimate (PE), class life, School Life Council <p>Working on communication with a view to mobility (in foreign languages) : oral and written correspondence</p> <ul style="list-style-type: none"> - use of digital technology: research and exchanges <p><u>Activities during the mobility :</u></p> <p>Compare all the elements worked on beforehand with life on site? Plan visits to places of power Class life ? - delegates - ... Exchanging practices: sharing / pooling / enriching our knowledge and skills Joint activities</p> <p><u>Activities after mobility :</u></p> <ul style="list-style-type: none"> → Production of a book "chez nous chez eux": digital book with printing of a few paper copies, work on the written word → create an ideal democracy with elements from each country visited: what did I like best and why? → Setting up an exhibition for secondary school pupils, families and external partners: inclusive exhibition (combining sounds, texts, images, smells and videos). 	
Deadline	To create the partnership : march ou april 2024	End of project: december 2025
Contact	lore.verrier@ac-normandie.fr	